

## Peace & Mercy Organization for Development (PAMOFD)



*Transforming the lives through collaborative efforts with local communities for an educated South Sudan.*

**Date:...../...../.....**

**Dear Sir/Madam,**

### **Construction of Primary School to accommodate Orphans, Street and Vulnerable Children**

With due respect and honour, I would like to greet you all in the name our Good Lord. As we are experiencing a hostile world full of challenges and opportunities, I am presenting to you our PAMOFD's strategies and goals to help educate vulnerable and street children. Not only that, PAMOFD envisions to include orphans and economically disadvantaged children to access quality educational services, technical and vocational training skills, among others.

As a local organization with little or no financial capacity to meet it's the intended objectives, I am appealing to well-wishers, NGOs, Governments institutions, faith-based groups, youth and women leadership, and Civil; Society organizations to us to implement this great project. PAMOFD believes that education is the right to every child and therefore educational opportunities in terms of learning facilities, provision of scholastic materials, and other basic needs remain our top priorities to be provided.

Specifically, this project is meant to mobilize financial and material resources to construct 2 block buildings for accommodation and classrooms, toilets for both boys and girls as well as wall fence t to protect the children from sneaking out during classes. Your usual cooperation and assistance of either in-kind or in cash would highly be appreciated.

*Yours sincerely,*

**Rev. Michael Mario Dhal  
The Executive Director,  
Peace & Mercy Organization for Development (PAMORD).**

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## 1. Organizational Information

<b>Name of the organization</b>	Peace & Mercy Organization for Development (PAMOFD)
<b>Physical Contact Address of the Head Office:</b>	Gudele Block 5, Juba—The Republic of South Sudan
<b>Legal RRC Registration N0:</b>	Reg. N0: 1312
<b>Project Title</b>	Construction of Primary School, Wall fence, and Toilets to accommodate Orphans, Street and Vulnerable Children
<b>Project Location</b>	Juba—South Sudan
<b>Project Period</b>	June 2020—September 2021
<b>Number of months</b>	15 Months
<b>Names and Contact of the concerned Persons</b>	Rev. Mario Michael Dhal— <b>Executive Director</b> 0925999017 E-mail: <a href="mailto:peacemercy.org@gmail.com">peacemercy.org@gmail.com</a> Fasza Anour Mario <b>Finance Manager</b> 0922481113

## 1.2 Background of the organization

Peace & Mercy Organization for Development (PAMOFD) is a non-profit making, non-partisan, and faith-based national organization that was founded in South Sudan in 2018 with a registration N0: 1312. The main goal of the PAMOFD is to serve and support social welfare of street and vulnerable children, orphans, and children with disabilities. In other words, PAMORFD supports peace building and conflict mitigation among the communities, development and humanitarian assistance, and the vulnerable groups. This implies that the philosophical goal of the organization is to respond to the ever increasing social, economic, health and illiteracy challenges facing the post-independence South Sudan.

Since its inception, PAMOFD has been actively operating in Juba mainly on taking care of orphans, street and vulnerable children. In reality, they have been engaged in school as well as imparting religious social teachings. PAMOFD has been accommodating them in a rented facility to keep them from sneaking out into the markets and the neighbouring to be exposed to sexual exploitation, violence, and child labour and abuse.

PAMOFD has over 15 national and qualified staff in various fields such as management, agriculture, education, social works and social administration, Health and Nutrition, finance management, protection and peacebuilding, etc. From the perspective of core values, PAMOFD is guided by its core values such as Stewardship, Commitment and professionalism, Accountability and Transparency, Equality and Respect, and Cooperation and collaboration.

In terms of areas of focus, PAMOFD has been engaged with collecting street children and orphans and keeping them in their custody to shape their behaviours. PAMOFD has been envisioning to implement thematic areas such as food security and Livelihood, Education, Health and Nutrition, Gender-based Violence, and Peacebuilding and conflict mitigations during emergency and non-emergency contexts. Since it is an emerging community-based organization, it has not yet established

## 1.2 Statement of the Problem

Due to ongoing conflicts in the country coupled by the fear of communal skirmishes, the local businesses and local production at the household levels has been devastated and rendered less effective and viable in terms of self-reliance and self-sufficiency. Specifically, learning institutions have been affected negatively especially the street and vulnerable children including orphans and economically disadvantaged adults.

According to the World Bank (2012), the adult literacy rate stands at only 27% in South Sudan. this implies that 83% of the total population in South Sudan has no access to learning opportunities. Alternatively, 70% of children aged 6–17 years have never set foot in a classroom (UNICEF, 2012). Under the pretext of the Education for All (EFA), all school going-age children should receive free and quality education

In sharp contrast, UNICEF (2008) estimated 2.1 million children in South Sudan are orphans and out of 80% of children come from poor families. As a result of bloody conflict, many children have been left homeless and this has increased a number of street children who are likely to be exposed to sexual exploitation and child labour. In addition, many parents have been lost in the process of conflict and so most of them children have become orphans.

Accordingly, Leicht, Heiss, and Byun (2018) stress that education is aimed at providing holistic development to the people who can utilize the knowledge and skills acquired through formal training to real-life situations in order to improve the well-beings of their families and societies as well. Education remains the least desired aspect because of lack of learning facilities. In this

respect, street children and orphans do not access learning facilities due to the fact that education has been highly priced.

Education has been recognized by the international community of nations as a fundamental human right. Furthermore, education has also been reflected in 2000 in the Millennium Development Goals (MDGs) as an indispensable means for people to realize their capabilities and prioritized the completion of a primary school cycle (Sustainable Development Post-2015).

The new strategy focuses on learning for a simple reason: growth, development, and poverty reduction depend on the knowledge and skills that people acquire, not the number of years that they sit in a classroom. Indeed, the rise in the proportionality of the singlehandedly families and child laborers has resulted to widespread illiteracy, early pregnancies, forced marriage, child abuse, and sexual exploitation.

Presently, one of the world's least developed countries, South Sudan is faced with tremendous challenges – both in size and complexity especially in the wake of independence. Decades of war and neglect have left the country with minimal public infrastructure and one of the largest capacity gaps in Africa owing to the fact that millions fled or died, and generations missed out on education.

Accordingly, the deprived children have already acquired psychopathological behaviors and traumatic events; while others are actively being involved in crimes, drug abuse, and violence. On the same note, others experience parental neglect, hence, they are vulnerable to risk of criminal activities and this will affect their personal and moral development. It is the purpose of this project to protect children's vulnerability to poverty, HIV/AIDS, recruitment to child soldiers as well as being involved in gang activities.

## **2. The need for intervention/Rationale of the project**

Following the declaration of the independence of the Republic of South Sudan from the rest of the Sudan on July 9<sup>th</sup>, 2011, the performance of the education system has been very poor particularly among the disadvantaged and street children, orphans and children with disabilities. The purpose of this project is to reduce the suffering of the orphans and vulnerable children by building their capacity through providing holistic education so that they become constrictive and productive citizens in the future.

Indeed, these challenges, however, also have the potential to be transformed into opportunities, as the Government of South Sudan works together with development partners to improve

governance and security, expand and strengthen basic service provision, promote economic development and growth, and build a sense of national identity and cohesion while respecting the country's rich diversity.

With essential and basic needs are being neglected, PAMOFD will make sure that they are provided to the children through resource directed mobilizations. This will take lobby and advocacy intentions to ensure that the needs of these categories of children are adequately met. Additionally, the project visualises that these children should be given love, care, and residential accommodations.

More importantly, basic and tertiary education helps to develop the socio-economic development both at individual and societal levels. At the individual level, while a diploma may open doors to employment, it is a worker's skills that determine his or her productivity and ability to adapt to new technologies and opportunities (World Bank Group Education Strategy, 2020). This implies that absence of basic needs such as shelter, food, education, security, and clean and safe drinking water take the precedence in relation to these street and vulnerable children.

At the societal level, recent research shows that the level of skills in a workforce predicts economic growth rates far better than do average schooling levels. This implies that knowledge and skills also contribute to an individual's ability to have a healthy and educated family and engage in civic life. PAMOFD is focus on increasing enrolment in primary school among vulnerable children as well as addressing youth and adult learning needs and ensuring the availability and quality of post-primary educational opportunities because they are also of paramount importance to development.

Given this background of lack of learning facilities, this project proposal is aimed at soliciting fund from well-wishers, government, local community, donors, and individuals to build two (2) Blocks of classrooms with each block containing 4 classrooms. Hence, the total number of classrooms are eight (8) that will accommodate over 300 street and vulnerable children, children with disabilities, orphans, and economically disadvantaged children as well as those form the minority groups.

At this juncture, 65 street children are being accommodated in the rented facility. However, the number is expected to rise once the learning facilities will have been completed and operationalized. The composition of beneficiaries includes orphans, street children, economically disadvantaged children, children with disability, as well as children from the

minority groups. At field-based localities, PAMOFD will extend its services based on the thematic areas such as Aweil, Kuajok, Twic, Torit, Rumbek, Jonglei, Malakal, and others.

### 3. Proposed intervention

#### 3.1 Specific Objectives

1. To construct boarding primary school and wall fence to accommodate both the orphans, vulnerable, and street children.
2. To protect children from neglect, violence, exposure to abuse and exploitation
3. To improve equal access of street and vulnerable children to quality education, continuity and completion rate.
4. To champion against early marriages through advocacy at various levels and policy improvements.
5. Promotion of alternative education programmes or Accelerated Learning program (ALP)
6. Provision of education sponsorships to orphans and street children.

#### 3.2 Expected Results:

**Outcome 1:** Improve the enrolment rate among the street children and orphans

**Outcome 2:** Improve retention and completion rates at primary and secondary school level

**Outcome 3:** Improve economic development and peacebuilding activities among the vulnerable communities

**Outcome 4:** Provide an enabling environment for reintegrating Internally Displaced Persons (IDPs) and host communities to coexist peacefully.

**Outcome 5:** Improve basic service infrastructure of school to accommodate the learning needs of the street children and orphans

**Outcome 6:** Create a good working relation with the donors, government, and the local communities

### 4. Technical Staff Capacity and Management

With regards to system of management and coordinated efforts, PAMOFD does strategically envisage the deployment of qualified personnel in the field of education. The education project manager will be based in Juba to oversee the project activities. The overall supervision and directives will be handled by the PAMOFD's Executive Director who has amassed a lot of experiences in the supervision, monitoring, and effective management of different thematic projects for the last 10 years.

In terms of professional qualifications of the personnel involved in the project, the Education project Manager will have a master's degree qualifications who will then be assisted by bureaucratic leaders. In relation to administrative and finance, the chief of the administration will have master's degree in business administration, accounting and finance or its equivalent who will be assisted by accountants and field cashier preferably with undergraduate qualifications coupled by huge experiences.

Indeed, the presence of the qualified personnel for this project will positively contribute to the achievements of the behavioural change of attitudes about the local populations. This will prompt an effective delivery of the intended services as well as keeping in check the objectives of the project that will lead to noticeable and intended accomplishments as per se.

## **5. Monitoring and Evaluation Mechanisms**

The project M & E officer under the guidance and close supervision of the Executive director and the programs manager. The leadership of PAMOFD will prioritize project site visit, staff guidance and mentorship. All activities must be documented by photos and correspondence letters. In a similar vein, weekly and final reporting to the Executive Director and the board of Directors about the progress and outcomes of the projects must be well-thought out. The means of verification will include mentoring and sign-up sheets that must be filled for all activities, taking pictures, students attendance list.

## **6. Sustainability of the project**

In terms of sustainability, the representatives have voiced their concerns regarding the already challenges facing them and strongly supported this great idea. At this juncture, the school will be supported by the local resources mobilized from the well-wishers and church submissions. Being a non-governmental organization, PAMFOD will sustain the activities by accessing charities and funds from NGOs, stakeholders, well-wishers, community contributions, and the national and state governments.

Specifically, church offerings will be channeled to finance the learning opportunities as well as maintaining the administrative activities of the school. The projected vocational training center of PAMFOD will be effective and the income will be used to support the operational costs. In addition, PAMFOD Clinic which is undergoing functioning will be treated as an alternative source of income to support the school activities. Generally speaking, the issue of sustainability will not be a problem if physical infrastructures are put in place for that matter.

## **7. Institutional Support**

In terms of the support from institutional support, PAMOFD has already provided a land for the construction of the school. The plot is 60x80 Meters square located adjacent to the church. Since PAMOFD is a faith-based organization, it will use some of the tithes in support of the feeding, clothes, beddings, and medical services. In addition, PAMOFD will initiate the vocational training and technical skills such as welding, plumber, electrical, and bricklaying activities especially for the big boys.

## **8. Risk management and Assumptions**

Within the given timeframe of the project, there are no risk factors associated with this project. PAMOFD assumes that any fund availed for this project will wisely and intentionally be directed to the construction of the school and specifically the 2 block buildings.

PAMOFD assumes that street children will be attending the school in big number and this will reduce the exposure of street and vulnerable children to be susceptible to criminal activities. Given the fact that the project site is strategically located within the heart of the city, the issue of insecurity is very rare, thus, the proposed project will not be affected.

The proposed project assumes that the following conditions will prevail for a successful implementation process. The funds be availed on time so that the project activities kick-start immediately and finished within the given timeframe.

Another assumption is that the target location will remain relatively peaceful throughout the project period and beyond. In addition, the key stakeholders approve reporting mechanisms and will be enthusiastic to participate fully and actively in the project planning and implementation of the prearranged activities.

## 9. Logical Framework Analysis

Intervention	Indicators	Target Groups	Critical Assumptions
<b>Objective 1:</b> Construct 2 blocks for primary school	<ul style="list-style-type: none"> <li>▪ Accommodate the learners during teaching and learning process</li> </ul>	<ul style="list-style-type: none"> <li>▪ Street children</li> <li>▪ vulnerable children,</li> <li>▪ orphans,</li> <li>▪ Children with Disability</li> </ul>	Support and funding from: <ul style="list-style-type: none"> <li>▪ Donors</li> <li>▪ Well-wishers,</li> <li>▪ Church tithes</li> <li>▪ Government</li> <li>▪ Local community</li> </ul>
<b>Objective 2:</b> Enrol and retain learners to complete the primary and secondary educational cycle	<ul style="list-style-type: none"> <li>▪ Increased the school enrolment and retention rate at primary level</li> </ul>	<ul style="list-style-type: none"> <li>▪ Street children</li> <li>▪ vulnerable children,</li> <li>▪ orphans,</li> <li>▪ Children with Disability</li> </ul>	Support and funding from: <ul style="list-style-type: none"> <li>▪ Donors</li> <li>▪ Well-wishers,</li> <li>▪ Church tithes</li> <li>▪ Government</li> <li>▪ Local community</li> </ul>
<b>Objective 3:</b> Protect children from neglect, violence, child labour, exploitation	<ul style="list-style-type: none"> <li>▪ Provided accommodation facilities for vulnerable children</li> </ul>	<ul style="list-style-type: none"> <li>▪ Street children</li> <li>▪ vulnerable children,</li> <li>▪ orphans,</li> <li>▪ Children with Disability</li> </ul>	Support and funding from: <ul style="list-style-type: none"> <li>▪ Donors</li> <li>▪ Well-wishers,</li> <li>▪ Church tithes</li> <li>▪ Government</li> <li>▪ Local community</li> </ul>
<b>Objective 4:</b> Improved the school continuity and complete rate of the learners	<ul style="list-style-type: none"> <li>▪ Improved quality life-sustaining education for the vulnerable groups</li> </ul>	<ul style="list-style-type: none"> <li>▪ Street children</li> <li>▪ vulnerable children,</li> <li>▪ orphans,</li> <li>▪ Children with Disability</li> </ul>	Support and funding from: <ul style="list-style-type: none"> <li>▪ Donors</li> <li>▪ Well-wishers,</li> <li>▪ Church tithes</li> <li>▪ Government</li> <li>▪ Local community</li> </ul>
<b>Objective 5:</b> Improved quality of life of orphans, street and vulnerable children, Children with Disability.	<ul style="list-style-type: none"> <li>▪ Improved accommodation for the deprived children</li> </ul>	<ul style="list-style-type: none"> <li>▪ Street children</li> <li>▪ vulnerable children,</li> <li>▪ orphans,</li> <li>▪ Children with Disability</li> </ul>	Support and funding from: <ul style="list-style-type: none"> <li>▪ Donors</li> <li>▪ Well-wishers,</li> <li>▪ Church tithes</li> <li>▪ Government</li> <li>▪ Local community</li> </ul>

**Appendices: Pictorials of the current activities of vulnerable, street, and orphans being accommodated in the rented facility at Gudele, Juba—South Sudan**

